

institution amounts to was well summed up by one of these teachers, who replied to my inquiry for its welfare: 'Oh, it is half a pity and half a farce.' Some time ago a son-in-law of the Shah remarked to one of our missionaries: 'Why do not you Americans build a college in Teheran where we Persians can educate our sons?'

"I believe that the world has never seen a greater opportunity to influence a nation at its very center and help it on the upward path than is presented to us in the Persian capital. It is one of the world's strategic points. Shall we not occupy it with an institution that will be a source of light and civilization and moral uplift for the whole country?" In Persia we see the disintegration of Islam, socially, intellectually, and religiously. A great seething of the masses and the upheaval of the very foundations are evidences of the birth of a new Persia.

**Persian Needs
and Aspirations**

Persia is only a typical case. There are other Moslem lands that are struggling upward, in spite of Islam, toward a constitutional government and free institutions. The addresses made by the Ameer of Afghanistan on his recent visit in India were a plain indication of an intellectual daybreak, even beyond the Himalayas. And what an opportunity there must be in India for the ordinary teacher and the day-school when the census returns tell us that ninety-

**Afghanistan,
India, Arabia**