

The superiority of European doctors is recognized by Mohammedans, and thus many a prejudice will be removed and confidence established.

Schools are another form of activity. Mohammedans are beginning to understand that the knowledge of nature possessed by the European is superior to that of the Oriental. Railways, steamships and telegraphs are tokens whose import cannot be mistaken, and they have quickened the wish for instruction by the Europeans. This too in the end has a theological bearing. We can make use of the laws of nature to show that God is faithful and that we can trust in Him. He does not act arbitrarily or capriciously, but according to order and law, both in nature and in the kingdom of His grace. Such considerations are diametrically opposed to the thoughts of God entertained by Mohammedans and their fantastic belief in all sorts of marvels and prodigies.

The effects of persistent energy supported by an intelligent belief in the divine government is to be seen in triumphs of natural science. The Moslem, bowing before the decree of an inscrutable fate, cannot at once grasp this idea which opens an entirely new world to him. The European languages are the key to this new world. A knowledge of them brings him into touch with European science and European literature. I am aware that there is such a thing as immoral literature in Europe, but, thank God, there is also plenty of literature of a wholesome and elevating character, and a knowledge of European languages will make a way for it to the heart of the Mohammedan.

I must not forget to refer to all sorts of technical skill, the acquisition of which may be of importance to the Moslem, and which we can offer him in workshops arranged on the European plan and managed by Europeans. All this implies an educational activity which will show